

# DEPARTMENT OF ANTHROPOLOGY

## COURSE CURRICULUM & MARKING SCHEME

### B.A./B.Sc. PART – II, III ANTHROPOLOGY

SESSION : 2022-23



ESTD: 1958

## GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, 491001 (C.G.)

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A<sup>+</sup>, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

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DEPARTMENT OF ANTHROPOLOGY

GOVT.V.Y.T.PG. AUTONOMOUS COLLEGE DURG

Approved syllabus for B.A/B.Sc. Part. II..... by the members of Board of studies for

The session 2022-23

The syllabus with the paper combinations is as under

B.A./B.Sc.Part-- II:

Paper - I Archaeological Anthropology	Paper-II Tribal culture of India
Practical Material culture and Technology	

The syllabus for B.A. /B.Sc.Part-II ..... is here by approved for the session 2020-21

Name and Signature

Chairperson /H.O.D..... Subject Expert ..... Subject Expert..... Subject Expert .....	Departmental members 1. .... 2. .... 3. .... 4. ....
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GOVT. V. Y. T. PG AUTONOMOUS COLLEGE. DURG(C.G.)

SESSION- 2022-23

B.Sc./B.A.- II

ANTHROPOLOGY

PAPER-I

ARCHAEOLOGICAL ANTHROPOLOGY

Total Marks: 50

Pass Marks: 17

**AIM:** The main aim of this course is to introduce the student about the basic element of Prehistoric Archaeology.

**UNIT-1**

Meaning and scope of the different kinds of Archaeology: classical Archaeology. Historical Archaeology and Protohistoric Archaeology. Archaeology as Anthropology, differences between the Old world and New world archaeology traditions. Absolute dating relative dating.

**UNIT- II**

Geological Time Scale. The Great Ice Age. Stratigraphy and other evidences of Ice Age: River terraces. Moraines etc. Alpine and Himalayan glaciations. Pluvials and interpluvials. Stone Age tools: type and technology.

**UNIT- III**

Age of Palaeolithic savagery: European lower, Palaeolithic period: Stone tools and culture. Indian lower Palaeolithic period: Sohan Culture, Madrasian Culture. European Middle Palaeolithic period: Tools and culture. Main characteristics of the European Palaeolithic art Home and Cave art and its significant.

**UNIT- IV**

Mesolithic complex in North Europe. Mesolithic complex in Western Europe. Mesolithic culture in India. Chief feature of Neolithic revolution. Neolithic complex in India.

**UNIT- V**

Metal Age: Copper, Bronze and Iron Age: General feature of Urban revolution. The chief characteristics and the decay of Indus valley civilization. Megalithic culture in India.

**RECOMMENDED READINGS:**

1. AuchinB. and Allchire R. (1968) : The birth of Indian civilization
2. RorderF.(1970) : The Old stone Age
3. Burkitt M. :The Stone Age
4. Burkitt M. :Our Early Ancestors
5. ChildeV.G.(1970) : Man Makes Himself
6. Oakley K.P.(1972) : Man the Tool Maker
7. Shaprio H.L. (Editor) : Man, culture and society
8. Bhattscharya D.K. : Prehistoric Archaeology
9. Misra V.N. and M.S. Mate (eds) : Indian Prehistoric: 1964
10. Sankalia H.D. : Prehistoric and Protohistory of India and Pakistan
11. Wheeler R.E.M. (1968) : The Indian Civilization
12. Sankalia H.D. (1964) : Stone Age Tools: Their Techniques Name and Function

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**GOVT. V. Y. T. PG AUTONOMOUS COLLEGE, DURG (C.G.)**

**SESSION- 2022-23**

**B.Sc./B.A. - II**

**ANTHROPOLOGY**

**PAPER- II**

**TRIBAL CULTURE OF INDIA**

**Total Marks: 50**

**Pass Marks: 17**

**AIM :** The aim of this course is to introduce the student about the basic- cultural life of Indian tribes.

**UNIT-I**

Define tribe and schedule tribe. Geographical distribution of Indian tribes and their social and linguistic classification. Anthropology contribution in the study of Indian tribes. Sacred complex. Universalisation and parochialisation. Sanskritisation and westernization, dominant caste. Tribe and caste difference between S.C. and S.T. characteristic feature.

**UNIT- II**

Tribal Economy: Hunting and food gathering, fishing, shifting and settled agriculture property and ownership in tribal societies, problem of tribal people: land alienation, bonded labour, indebtedness, shifting, cultivation, irrigation, forest and tribals, unemployment, agriculture labour the inter relationship of tribals with agriculture merchants, money lenders, excise officers and forest contractors, stages of tribal economy.

**UNIT-III**

Problems of culture contact; problem due to urbanization and industrialization, economic, folk traditions, tribal religion: origin and function, animistic, totemistic, concept and practices: magic and witchcraft, shamanism, head hunting.

**UNIT-IV**

Political and social organization of Indian tribes: Political organization of Indian tribes, distinction between state and stateless society, law in primitive society, matriarchal and patriarchal family, lineage and clan. Ways of acquiring mates in tribal society. Youth dormitories: type, organization and function

**UNIT-V**

Tribal development: history of tribal development, constitutional safeguards for the scheduled tribes, tribal problem: isolation, migration, acculturation, detribalization. policies, plans and programmes of tribal development and their implementation, tribal revolts in India, Response of the tribal people to the Government measures meant for them, the role of Anthropology in tribal development.

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GOVT. V. Y. T. PG AUTONOMOUS COLLEGE. DURG (C.G.)

SESSION- 2022-23

B.Sc./B.A. - II

ANTHROPOLOGY

PRACTICAL

**OBJECTIVES:** The objective of this practical is to introduce the students with the primitive. Material culture and techniques used by primitiveman and thestudents willbe introduced with various techniques commonly used by social Anthropology.

**MATERIAL CULTURE:**

**PART- I**

Identification and technological description of the following:

1. Implements for food gathering, hunting, fishing and agriculture.
2. Fire making implements.
3. Types of Habitations
4. Land and water transport.

**PART- II**

Sketching, identification and the description of Palaeolithic, Mesolithic and Neolithic tools. (It is essential that students should draw at least five tools of each age.)

**RESEARCH TOOLS:**

Construction of schedules. Genealogy and questionnaire: Each student should collect information through above tools from 10 respondents. The students will be required to maintain.


**RECOMMENDED BOOKS:**

1. Beel R. and Hoijar N. : Introduction of Anthropology
2. Leakey L.S.B. : Adam's Ancestor's
3. Sankalia H.L. : Prehistoric tools and their techniques
4. Murdock G.P. : Outline of culture material
5. Shapiro H.P. : Man culture and Society (English & Hindi)

**RECOMMENDED READINGS:**

1. Bose N.K. : Tribal India: National integration
2. Bose N.K. : Tribal life of India



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## DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

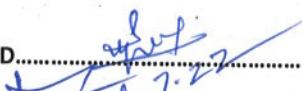
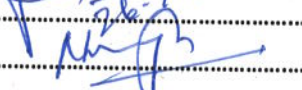

1. There shall be three sections (Section A, B, and C ) in each theory paper.
2. Section A shall contain very short answer type questions (One or two line answer) or objective type questions (fill in the blank). **(no multiple choice questions)**. Altogether 05 questions will be set from the entire syllabus, and shall be compulsory. (02X05 =10)
3. 2. Section B shall contain short answer type questions with the limit of 200 words. Altogether 05 questions to be set i. e. two from each unit with the internal choice. The candidates are required to solve one from each unit. (03X05 = 15)
4. Section C shall contain long answer/ descriptive type questions. The students are required to answer precisely and the answer should not exceed the limit of 350 words. Altogether 05 questions to be set i. e. two from each unit with the internal choice. The candidates are required to solve one from each unit. (05X05 = 25)
5. **Kindly provide answer key for very short answer type questions (Section A)**
6. There shall be three sections (Section A, B, and C ) in each theory paper.
7. Section A shall contain very short answer type questions (One or two line answer) or objective type questions (fill in the blank}, **(not multiple choice questions)**
8. **Section B shall contain short answer type questions with the limit of 150 words.**
9. Section C shall contain long answer/ descriptive type questions. The students are required to answer precisely and the answer should not exceed the limit of 350 words.
10. The students are required to study the content mentioned in the curriculum exhaustively.

### EVALUATION PATTERN

- Theory 33/34/50/75 marks
- Practical 50 marks

Question Type	MM 33 (Marks X No.of Q.)	MM 34 (Marks X No.of Q.)	MM 50 V (Marks X No.of Q.)	MM 75 (Marks X No.of Q.)
A (Very short Ans.)	1X8 = 08	1X9 = 09	1X10 = 10	01X10 = 10
B (Short Ans.)	2X5 = 10	2X5 = 10	3X5 = 15	5X5 = 25
C (Long Ans.)	3X5= 15	3X5= 15	5X5 = 25	8X5= 40

#### Name and Signature

<p>Chairperson /H.O.D..... </p> <p>Subject Expert ..... </p> <p>Subject Expert..... </p> <p>Subject Expert .....</p>	<p style="text-align: center;"><b>Departmental members</b></p> <p>1. ....</p> <p>2. ....</p> <p>3. ....</p> <p>4. ....</p>
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GOVT. V. Y. T. PG AUTONOMOUS COLLEGE. DURG (C.G.)

SESSION- 2021-22

BA/B.Sc. Third Year

Anthropology

Paper -I

FUNDAMENTAL OF HUMAN GENETICS AND HUMAN GROWTH

Total Marks: 50

Pass Marks: 17

**AIM :** The aim of this paper is to introduce the students the basics of Human Genetics and Human Growth.

**UNIT-I**

Human Genetics: aim and scope, Cell division: Mitosis and Meiosis, Normal and Abnormal chromosomes, Genes : concept of DNA and RNA., Types of inheritance: Autosomal, (Dominant and Recessive), Sex linked inheritance.

**UNIT-II**

Concept of Race, Formation of Racial groups, Criteria for racial classification, Racial elements in India, Major stocks of the world and their broad divisions.

**UNIT-III**

Types of twins and their importance in genetic investigation, Inheritance of ABO blood Groups, PTC, Colour blindness and Dermatoglyphics Genetic counseling, Population Genetics.

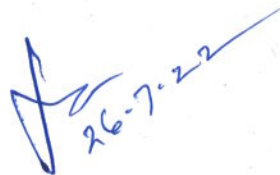
**UNIT-IV**

Definition and scope of Human Growth, Methods of studying human growth and Development, Ageing, Nutritional requirement for normal growth Common nutritional disorders (Protein, Fat, Carbohydrates, Mineral, Vitamin).

**UNIT-V**

Ecology: Definition and scope, Varieties of human ecosystems, Environment Population. Definition: nature and scope of biological demography. Demography Profiles: Fertility, Mortality, Morbidity.



  
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**RECOMMENDED READINGS:**

- |                             |   |                                     |
|-----------------------------|---|-------------------------------------|
| 1. Agrawal S.N.             | : | Indian Population Problems          |
| 2. Bouge                    | : | Principles of Demography            |
| 3. Bresler                  | : | Human Ecology                       |
| 4. Gran and Shamir          | : | Methods of Research in Human        |
| 5. Harri                    | : | Biochemical Genetics Man            |
| 6. Harrison A.E. (Editor)   | : | Human Biology                       |
| 7. Phyllis and Home P.S.    | : | Basic nutrition in health & disease |
| 8. Race R.R. & Sanger R.    | : | Blood group in Man                  |
| 9. Stren C.                 | : | Principle of Human Genetics         |
| 10. Tanner J.M.             | : | Human Growth                        |
| 11. Theodaron               | : | Studies in Human Ecology            |
| 12. Walson and Lowry        | : | Growth and Development of Children  |
| 13. Winchester A.W.         | : | Principle of Genetics               |
| 14. Sinnot, Dunn & Dozansky | : | Principle of Genetics               |

**Name and Signature**

Name and Signature	Departmental members
Chairperson /H.O.D..... <i>[Signature]</i>	1. ....
Subject Expert ..... <i>[Signature]</i>	2. ....
Subject Expert..... <i>[Signature]</i>	3. ....
Subject Expert .....	4. ....



GOVT. V. Y. T. PG AUTONOMOUS COLLEGE. DURG (C.G.)

SESSION-2022-23

BA/B.Sc. Third Year

Anthropology

Paper -II

THEORIES IN SOCIAL AND CULTURAL ANTHROPOLOGY

Total Marks: 50

Pass Marks: 17

**OBJECTIVE:** Aim of this course is to introduce the students about the basic Principle of Social Anthropology to provide preliminary understanding of various theoretical Models evolved by Social and cultural Anthropology

UNIT-I

The contribution made by the following Anthropologists to Social and cultural.

Anthropology:

- |                  |                    |
|------------------|--------------------|
| (a) E Durkheim   | (e) S.C Dobe       |
| (b) F. Boas      | (f) M.N. Shrinivas |
| (c) R Redfield   | (g) L.P. Vidyarthi |
| (d) A.L. Kroeber |                    |

UNIT-II

Evolution: - Biological and cultural Evolution;

Classical evolution:-E.B.Taylor,L.H. Morgan.

Neo Evolutionism: - Leslie White, Gordon Childe, Cultural traits, cultural complex Cultural Area, Cultural Focus.

Diffusion of culture: British Diffusionist, German –Austrian diffusionist (Culture Kriese) American diffusionist (Culture Area).

UNIT-III

Function and structure: Functionalism (Malinowski) and Structure Functionalism (Radcliffe Brown) Structuralism (Levi Straus).

UNIT-IV

Personality: Basic Personality and Model personality

Culture Pattern:Cofigurationalism (Ruth Benedict)

Anthropological study of National Character

UNIT-V

Field work tradition in anthropology, major tools of research schedule, questionnaire, Participant observation, interview, case study, genealogical method. The main bases of anthropological methods: historical method, comparative method and functional methods.

**OBJECTIVE:**The main aim of this practical course is to introduce the student about the toolsAnd method analysis and practical method used in Human Biology.Laboratory procedures in Blood Grouping and dermatoglyphics wold give Confidence in Dealing with all the applied dimensions they process.

**Part-I**

**SOMATOMETRY: -**

(a) Measurement on body:

- |                             |                       |
|-----------------------------|-----------------------|
| (i) Height vertex           | (vi) Tibial height    |
| (ii) Height tragus          | (vii) Upper extremity |
| (iii) Suprasternale height  | (viii) Sitting Height |
| (iv) Biacromial Breadth     | (ix) Heigth Dactylion |
| (v) Bi illiocristal breadth | (x) Body weight       |

(b) Head and face measurement:

- (i) Morphological upper facial length
- (ii) Physiognomic upper facial length
- (iii) Morphological facial length
- (iv) Bizygomatic breadth
- (v) Max head length
- (vi) Max head breadth
- (vii) Nasal length
- (viii) Nasal breadth

(c) Indices:

- (i) Cephalic Indices
- (ii) Nasal Index
- (iii) Facial Index

**Part-II**

**Genetic Traits:**

ABC blood group, colourblindness . PTC taste sensitivity, Dermatoglyphics;Method of taking print.



### Part-III

#### Statistics:

Mean, Median, Standard deviation,  $X^2$  test.

#### RECOMMENDED READINGS:

- |                              |   |  |
|------------------------------|---|--|
| 1. Basin M.K. and I.P. Singh | : | Anthropometry                            |
| 2. Cummins H. and Midlo C.   | : | An Introduction of Dermatoglyphics       |
| 3. Dunsford and Bowley       | : | Statistical methods for Research Workers |
| 4. Olivia                    | : | Practical Anthropology                   |





